

WELCOME TO GYMNASIUM “ROSTOK”!



COUNTRY- RUSSIA

REGION-KRASNODAR

CITY-ANAPA

EDUCATIONAL INSTITUTION- GYMNASIUM “ROSTOK”, found in 1991

STUDENTS- 270 students

TEACHER’S STAFF- 46 teachers , governed by I.N.Galtsidi- general principal, I.G. Ponomareva- principal, 6 vice- principals

FOREIGN LANGUAGES DEPARTMENT- 15 teachers

FOREIGN LANGUAGES- ENGLISH, GERMAN, FRENCH

MOTTO- **WELCOME TO SUCCESS!**

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Gymnasium "ROSTOK" IS A NON-STANDARD PRIVATE EDUCATIONAL INSTITUTION. It is the first private gymnasium in Krasnodar region. We are privileged to be able to help students develop as they move through the school. It is thrilling to see the enthusiastic or tentative new entrant converted into the accomplished and confident young adult. Students have opportunities to take part in the educational process and to make the right choice for their own individual situation.

WHAT IS THE SCHOOL LIKE?

We've got unique principals, unique teachers, unique students and unique parents. In order you can obtain better understanding, we've got "OPEN DOORS DAY" in March and April. At this event you will be able to experience a wide range of the activities we undertake, to visit classes, events and to take part in them.

PURPOSE AND AIMS

FOCUS

We are continually seeking to improve the quality of education for our students and adapting to the demands of society as a whole, so that the school is always developing and improving. We face exciting and challenging times in which we might expect much change, but we are absolutely determined that we shall always remain clearly focused upon the needs of the child.

Our purpose is to enable students to fulfill their potential, as individuals and as contributory members of the society. We work properly to establish a social ethos which encourages a sense of security, mutual respect and tolerance for all.

HIGH EXPECTATIONS

We expect our young people to appreciate the abilities and worth of those around them and to develop a mature and balanced view of themselves. All students are encouraged to make the most of their own talents and to see the best of others. This is evident in the good discipline, the essential friendliness of the school and the dedication of our staff to the best interests of each student.

PARTNERSHIP

Young people need the support of both school and home as they grapple with the demands of education and life in general. We try to maintain good communications with parents and make sure that no child need ever feel lost or neglected.

COMMUNICATION

Reports on progress are prepared each term and every student is issued with the Homework Diary through which parents may monitor progress and keep in touch with the tutor. Besides all classes are provided with Electronic Diaries where all results in studies and extra school activities are given.

ENCOURAGEMENT

We work to ensure that our students are happy and are able to find fulfillment in the work and activities undertaken throughout their time with us. We recognize achievement in a variety of ways, including the operation of a merit system which provides short term encouragement to develop good practices as well as acknowledging diligence and special attainment.

CONFIDENCE

We intend that all our students will leave as well balanced individuals with the knowledge, confidence and experience to enjoy life.

ACADEMIC STUDIES

STRUCTURE

Teaching throughout the school is based upon subject departments staffed by well qualified specialists.

Foreign languages department consists of 15 teachers- 11of them teach English, 2 German teachers and 2 French teachers. As for teaching English, we have been successfully using OUP textbooks, different guides, dictionaries and other supplementary materials for 20 years.

PRIMARY SCHOOL

No	grade	BOOKS	Lessons quantity	Supplementary materials
1	1	"Family and friends" Naomi Simmons, Julie Penn	4 per week	"English skills 1" John Barwick, Jenny Barwick. "Grammar One" Jennifer Seidl
2	2	"Family and friends" Naomi Simmons ,Julie Penn	4 per week	"English skills 1" John Barwick, Jenny Barwick "Grammar Friends" Tim Ward
3	3	"Family and friends" Naomi Simmons , Alex Raynham	4 per week	"English skills 2" John Barwick, Jenny Barwick "Grammar Friends" Tim Ward
4	4	"Family and friends" Naomi Simmons, Barbara Mackay	4 per week	English skills 2" John Barwick, Jenny Barwick "Grammar Friends" Tim Ward

SECONDARY EDUCATION

No	grade	Books	Lessons quantity	Supplementary materials
1	5	"Family and friends"	6	"English skills 3"

		Tamzin Thompson	lessons a week	John Barwick, Jenny Barwick "Oxford Word Skills" Ruth Gaim s and Stuart Redman
2	6	"New Matrix 6" Paul Kelly , Elena Khotuntseva, Caroline Krants, Bright Viney	6 lessons a week	"English skills 3" John Barwick, Jenny Barwick. "Oxford Word Skills" Ruth Gaim s and Stuart Redman. "The Good Grammar Book" Michael Swan, Catherine Walter
3	7	"New Matrix 7" Jayne Wildman, James Styring, Elena Khotuntseva, Helen Halliwell, Sheila Dignen , Vivienne Swaine	6 lessons a week	"English skills 3" John Barwick, Jenny Barwick. "Oxford Word Skills" Ruth Gaim s and Stuart Redman. "The Good Grammar Book" Michael Swan, Catherine Walter
4	8	"New Matrix 8" Kathy Gude, Michael Duckworth Elena Khotuntseva, Rosemary Nixon, Colin Campbell, Shona Rodger	6 lessons a week	"Oxford English Grammar Course" Michael Swan, Catherine Walter
5	9	"New Matrix 9" Kathy Gude, Jayne Wildman, Elena Khotuntseva, Anne Conybeare, Simon Betterton	6 lessons a week	"Oxford English Grammar Course" Michael Swan, Catherine

				Walter
6	10-11	“New Matrix 10-11” Kathy Gude, Jayne Wildman, Elena Khotuntseva, Anne Conybeare, Simon Betterton	8 lessons a week	“How English Works” Michael Swan, Catherine Walter “Q: Skills for Success” -4 Lawrence Lawson

Our students have different opportunities to improve their language skills:

- at language workshops “The problem we are interested in” (6-9 grades), “Exam Success” (9-11 grades);
- visiting English-speaking countries;
- studying at British Studies Centers in different countries;
- taking international exams (FCE, IELTS)

All teachers of English have different opportunities to improve their language and teaching skills at different educational seminars and courses in Krasnodar, Sochi and Moscow. 7 teachers of English have got “ high category”, 4 of them- the 1-st one. All teachers are given special certificates to be experts at the exams in the 9-th and 11-th grades. Five teachers are senior experts.

In November 2012 two teachers of English (T. Levashova and K. Kurginyan) successfully graduated teachers’ courses in British Studies Centers (Oxford) and got certificates (advanced level).

SUCCESS

The motto of our gymnasium is “WELCOME TO SUCCESS!”. The departments are well resourced and very successful in drawing out the best in our students, as can be seen in the examination results, which can be consistently above national averages and are improving steadily over the years.

DEVELOPMENT

Teaching and learning facilities within the school year have benefited from our program of investment and improvement. We continue to seek improvements in materials and learning systems and have ambitious plans for the future.

LEARNING with GOOD DISCIPLINE

Students will experience a full range of styles of learning as they progress through the curriculum. Disciplined and sensible behavior is required of students in the formal classroom situation, practical work in specialist areas and when working at individual or group tasks.

EXTENSION STUDIES

We provide a full range of national curriculum activities and encourage individual enthusiasm to widen educational views. We've got different workshops- "The problem I'm interested in", "Crafts", "Photos", "Preparing for exams".

LANGUAGES

There are 3 foreign languages to study- English (compulsory), French and German (according to students' choice). We are planning to start teaching Chinese.

DIFFERENT EXPERIENCES

Our students are willingly invited to take part in different social programs and events in order to be well- prepared for their future life. We encourage our students to use all means to develop their understanding and learning.

SPECIAL EDUCATIONAL MEANS

We monitor the performance of all our students and develop individual learning programs to address identified needs. Our staff is always pleased to discuss learning difficulties with students and parents, and to work with them to achieve progress.